

# Attachment A — Sample Internet Report

## List of Schools

Netscape: Academic Performance Index (API) Report

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### 1999 Academic Performance Index (API) Report List of Schools (SAMPLE REPORT)

District: Polaris Unified  
County: Orion  
CD Code: 98-98765

	1999 Percent Tested <sup>1</sup>	1999 API <sup>2</sup>	1999 Statewide Rank <sup>3</sup>	1999 Similar Schools Rank <sup>3</sup>	1999- 2000 Growth Target <sup>4</sup>	2000 API Target <sup>5</sup>
<b>Elementary Schools</b>						
Big Dipper Elementary	96	555	4	6	12	567
Cassiopeia Elementary	95	659	6	4	7	666
Celestial Elementary	95	588	5	3	11	599
Moonlight Elementary	100	564	4	3	12	576
Sunrise Elementary	86	638	6	5	8	646
<b>Middle Schools</b>						
Mercury Middle	100	572	4	5	11	583
Milky Way Middle	91	645	6	3	8	653
<b>High Schools</b>						
North Star High	95	578	4	5	11	589

1 This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form

2 The API scale is 200-1000. Only scores for students in the district the prior year are included in the calculation.

3 Rankings are in deciles with 10 being highest and 1 the lowest. Each decile contains 10% of all schools.

4 The growth target is 5% of the difference between the 1999 API and the Interim Statewide Performance Target of 800.

5 This is the sum of the 1999 API plus the 1999-2000 Growth Target

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of the students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.